Graduate Certificate in Qualitative Research
Course Planning Worksheet

Qual Research Core (Qual I, II, III):

BER 631: Qualitative Research I
This course serves as an introduction to basic theory and history of naturalistic inquiry, including the growth of methods and frameworks for conducting research. Students will have a practical experience developing a qualitative research project. This includes skills such as development of a basic research design, research questions, interviewing, and protocols. Students also practice data analysis skills including coding, memo writing, and analysis. Throughout the semester, students learn to critically read and write about qualitative research while gaining understandings of this field of inquiry.

Offered: Fall & Spring Semesters*

BER 632: Qualitative Research II
Anthropological methods and theoretical skills grounding data collection, analysis, and writing with a focus on ethical research practice concerning researcher/subject relations. Students continue to build a data corpus and conduct a second hands-on project of ethnographic observation and field work to develop the skills of writing field notes and collecting field documents, coding, analysis, write up of data; focus groups are also covered in this course.

Offered: Spring & Fall Semesters (sometimes in summer)*

BER 633: Qualitative Research III
This course focuses on the writing phase of qualitative research. Basic skills of assertions and warrants, data presentation, and other forms of qualitative writing are studied and practiced. Students develop a qualitative-focused prospectus as part of their final project. Issues of ethics and representation are discussed through the post-structural and interpretive frameworks that ground the field.

Offered: Fall Semester*

*Please note that all course offerings are subject to change

Other Qualitative Courses:

BER 630: Case Study
This course is about case studies. It is also about the production of case studies as a legitimized research approach in multiple disciplines. We will approach the case study critically, with the idea that we cannot critique that which we do not know. As such, we will explore and employ case study techniques even as we interrogate the assumptions and rationalities that grant them meaning. In this way we will consider the case of the case study.

Offered: Spring Semester*

BER 634: Narrative Inquiry
This course serves as an introduction to narrative inquiry and analysis in qualitative research. Topics covered include: theoretical and philosophical underpinnings of narrative inquiry, ethics and reflexivity in narrative inquiry, analytic methods in narrative inquiry, narrative interviewing, and (re)presenting narrative work.

Offered: Every other fall semester*

BER 687: Field Experience
One-on-one work with a select faculty member to design, implement, and write a research project resulting in a manuscript of publishable quality. Projects and deadlines must be arranged with the instructor.

Offered: By instructor permission. Contact your certificate advisor for more details.

BER 690: Readings in Educational Research
This course considers and critically examines contemporary debates in qualitative inquiry.

Offered: Every other Spring Semester*

BER 695: Special Topics
The topic for this course varies. Students will engage deeply with a contemporary topic or methodology that is relevant to the field of qualitative research. Recent courses have focused on critical geography and narrative inquiry.

Offered: Spring & Fall Semesters*
Graduate Certificate in Qualitative Research
Course Planning Worksheet

Student Name_________________________________________________________

Course Planning Chart

<table>
<thead>
<tr>
<th>Courses*</th>
<th>Credit Hours</th>
<th>Semester/ Year Planning to Enroll</th>
</tr>
</thead>
<tbody>
<tr>
<td>BER 631: Qual I</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>BER 632: Qual II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BER 633: Qual III</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BER 630: Case Study</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BER 687: Field Experiences</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BER 695: Special Topics</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours Required: 18

*At the discretion of your Qualitative Certificate advisor, courses may be substituted for those listed above. Please talk with your advisor if you have questions.

------------------------------------------------------------------------------------------------------------

Capstone Presentation

The Capstone Presentation is a required component of the Graduate Certificate in Qualitative and serves as an opportunity for students to communicate their research, or one of their research studies, to the University of Alabama community. Each spring, the Educational Studies in Psychology, Research Methods, Counseling Department sponsors a Graduate Research Symposium that will serve as the venue for the Capstone Presentation. Certificate Students should plan to participate in the Symposium prior to or during the semester they intend to graduate.

Please note that certificates cannot be awarded until this criterion is met.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Semester/ Year of Participation</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESPRMC Graduate Research Symposium</td>
<td></td>
</tr>
</tbody>
</table>